

Charlene Woodham Brickman, Ph.D.

charlenewbrickman@gmail.com

www.recesssandplay.com

404.824.1121

ACCOMPLISHMENTS

- Communicated District/Site Vision
- Directed RTI - Nine Elementary Sites
- Chaired Instructional Teams
- Implemented Parenting Initiatives
- Coordinated All Aspects of Title 1
- Organized Processes for Documentation
- Reached SIP Goals
- Established Protocol for RTI Process
- Merged Data Sources for Disaggregation
- Refocused Decisions Based on Data
- Created Data Visuals for Identifying Gaps
- Planned for Aligned Instruction
- Administered Targeted Interventions
- Trained Teams to Replicate Interventions

EDUCATION

Auburn University – Auburn, AL

- Ph.D. Early Childhood Education – 2021
Research Emphasis – *Policy Implementation in the Area of Recess and Play*

Arkansas State – Jonesboro, AR

- Ed.S. Educational Leadership – 2015

University of South Alabama – Mobile, AL

- Certification Educational Leadership – 2004
- M.Ed. Early Childhood Education – 2002
- B.S. Early Childhood Education – 1989

CERTIFICATION

Alabama – ECE & Admin (CWP-0031-9249)

Georgia – Elem. Ed. & Administration (1375461)

Mississippi – Elem. Ed. & Administrator (191198)

PROFESSIONAL ORGANIZATIONS

NAEYC

US Play Coalition

Member of ACC Library Board of Trustees

STRENGTHS

- ✓ Communication
- ✓ Team Building
- ✓ Disaggregating Data
- ✓ MSOffice (Word, PPT, Excel)

EXPERIENCE

Stanford University – Stanford, CA

Assessor (remote) – February 2022 - Present

- Assessed Online Coursework
- Provided Feedback to Class Participants

Athens Technical College – Athens, GA

Adjunct Instructor – August 2015-May 2021

- Developed Syllabi, Course Content, & Assessments
- Led Early Childhood Courses – Traditional Format
- Led First Semester Seminar – Hybrid Format
- Member of ECE Advisory Committee

Spring Hill College – Mobile, AL

Adjunct Instructor (remote) – March 2021-May 2021

- Developed Syllabi, Course Content, & Assessments
- Led Graduate Level ECE Course – Online Format

Barrow Co. School System – Winder, GA

RTI Coordinator – July 2017-June 2019

- Initiated Vertical Observations
- Composed Training Documents
- Mentored Faculty & Staff
- Decreased Instructional Distractions
- Clarified Behavioral Expectations
- Increased Parental Involvement
- Expedited Redelivery of Training Models
- Created Rubrics for Academic Expectations
- Developed/Led Professional Learning - MTSS/RTI
- Established Site-Based Alignment
- Increased Reading/Ela 11%-Milestones 2018→19

Auburn University – Auburn, AL

Grad Teaching/Research Asst. – Aug 2015-May 2019

- Developed Syllabi, Course Content, & Assessments
- Led Early Childhood Courses – Traditional Format
- Supervised Student Teachers in The Field
- Member of ECE Department for Admissions

Jackson County School District – Vancleave, MS

Assistant Principal – July 2008-June 2015

- Used Data to Choose Research-Based Interventions
- Developed/Delivered Targeted Professional Dev
- Increased PD By 14% In Areas of Identified Needs 2013→15
- Reduced Behavior Referrals By 27% 2013→15
- Created Decision Charts for RTI Pathways
- Mentored Faculty & Staff
- Conducted Faculty Observations
- Developed/Delivered Targeted Parenting Materials